



Fall 2022- Instructor Report College of Arts and Science for International Politics - Fall 2022, Recitation (FA22:POL-UA:700:1:007) (Francis William Touola Meda)

Project Title: **Course Feedback Fall 2022 - College of Arts and Science**

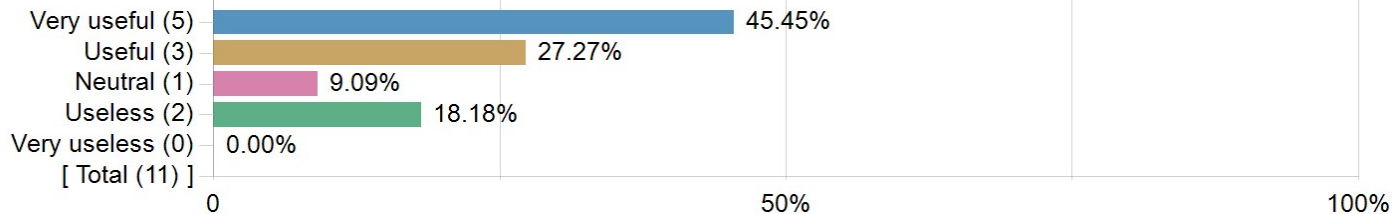
Courses Audience: **16**

Responses Received: **11**

Response Ratio: **68.75%**

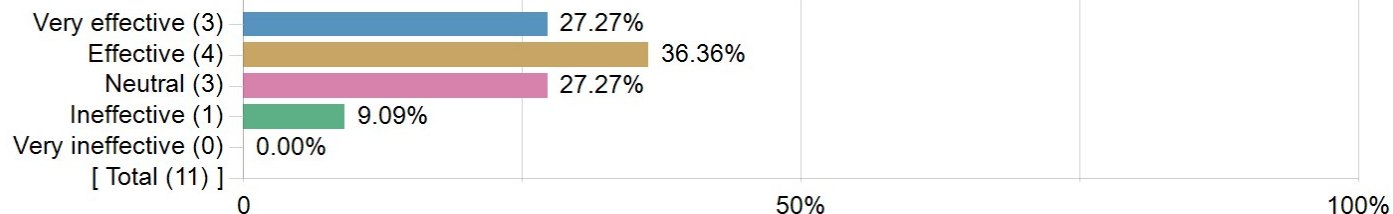
Recitation Questions

How useful was the recitation for achieving the goals of the course?



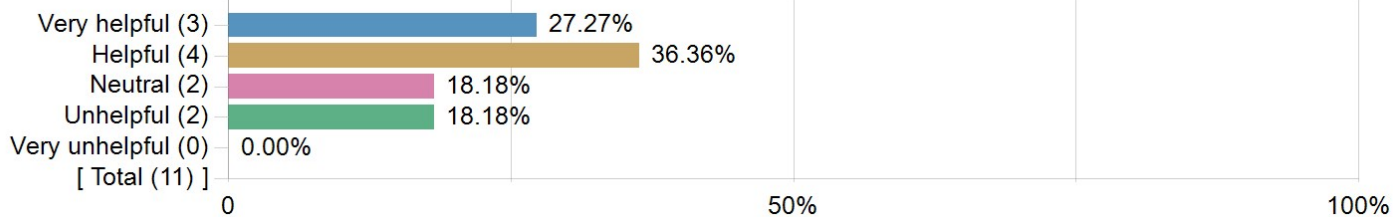
Statistics	Value
Mean	4.00
Standard Deviation	1.18

Overall, how effective was the recitation instructor at helping you learn?



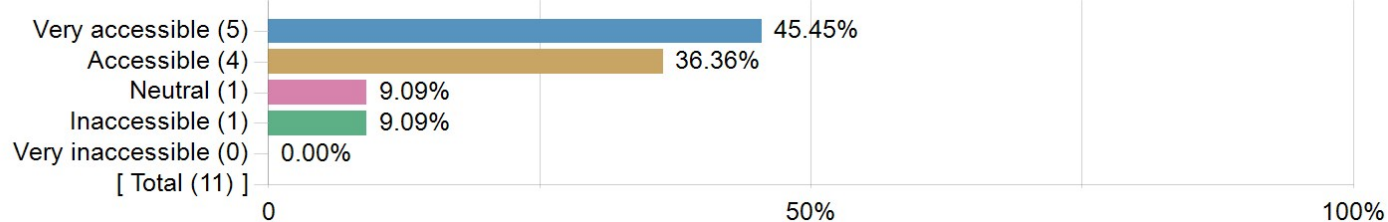
Statistics	Value
Mean	3.82
Standard Deviation	0.98

How helpful was the recitation instructor feedback on assignments (e.g., exams, papers, homework, lab reports, etc.)?



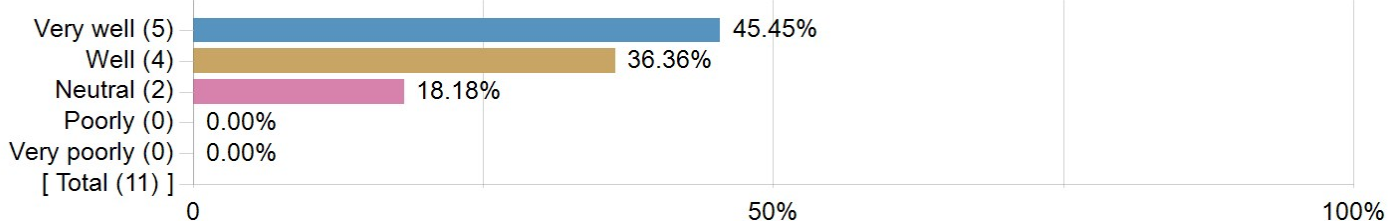
Statistics	Value
Mean	3.73
Standard Deviation	1.10

How accessible was the recitation instructor to students (e.g., via e-mail and office hours)?



Statistics	Value
Mean	4.18
Standard Deviation	0.98

How well did the recitation instructor create an environment that promoted the success of students with diverse backgrounds and experiences?



Statistics	Value
Mean	4.27
Standard Deviation	0.79

Describe the one best thing about the recitation section that was effective in helping you learn.

Comments
When we actually did practice problems
It was easier to take in information in a classroom setting rather than lecture setting
Going over examples, especially of games.
Practices actual questions that show up in exams and quizzes
Breaking down the equations was well done and made it easier to understand
The slides are very helpful
The recitation section gave more in-depth examples of problems that used the models we learned in class.

If you could suggest one thing to improve the recitation, what would it be?

Comments
More optional homework assignments and keeping up to pace with lectures
Be more geared towards the exam style
Provide more exam style questions (multiple choice, short response) to practice
Encourage more group discussions, rely less on lecturing to the class and focus more on application of concepts and clearing up difficulties from the lecture.
n/a
Slow down for those of us first learning all of this
The way the instructor handled incorrect answers to questions incentivized me to participate less.
Make it different than what we learned in class, expand it and introduce more current topics to apply the theory we are learning.