

Instructor Name:	Term	Evaluation Type	Class Description
Touola Meda,Francis William	Fall 2021	Final	POL-UA 700-001 (9098) - International Politics (Lecture)

70 out of 256 students completed the survey.
Survey Response Rate: 27.3%

Recitation Questions

Score range is 1 - 5

Question	Average	# of students Who Answered the Question	# of Responses to the		
			Answer	Answer	Answer %
Overall, the recitation instructor was effective at helping me learn.	4	12	5-Strongly Agree	3	25 %
			4 - Agree	6	50 %
			3- Neutral	3	25 %
			2 - Disagree	0	0 %
			1 - Strongly Disagree	0	0%
The recitation was useful for achieving the goals of the course	4.2	12	5-Strongly Agree	3	25 %
			4 - Agree	8	67 %
			3- Neutral	1	8 %
			2 - Disagree	0	0 %
			1 - Strongly Disagree	0	0 %
The recitation instructor provided helpful feedback on assignments (e.g., exams, papers, homework, lab reports, etc.).	4.2	12	5-Strongly Agree	4	33 %
			4 - Agree	7	59%
			3- Neutral	0	0 %
			2 - Disagree	1	8%
			1 - Strongly Disagree	0	0 %
The recitation instructor was accessible to students (e.g., via e-mail and office hours).	4.6	12	5-Strongly Agree	8	67%
			4 - Agree	3	25 %
			3- Neutral	1	8%
			2 - Disagree	0	0 %
			1 - Strongly Disagree	0	0 %
The recitation instructor created an environment that promoted the success of students with diverse backgrounds and experiences.	4.3	12	5-Strongly Agree	6	50 %
			4 - Agree	4	33 %
			3- Neutral	2	17 %
			2 - Disagree	0	0 %
			1 - Strongly Disagree	0	0 %

Instructor Comments

Describe the one best thing about the recitation section or the instructor that was effective in helping you learn. If you could suggest one thing to improve the section, what would it be?

- Francis was very helpful in taking the time to answer student questions, he would cater the sessions to aim at the questions students got wrong for the homework and would go over it in depth. I would maybe suggest uploading the recitation slides prior to the class so students can have it up on their devices to keep up with the session a bit better.
- Was available after recitation and office hours to better understand the Homework assigned in one-on-one and allowed you to correct your work.
- n/a
- n/a
- The slides posted online. Either less ambitious lesson plans, or somehow speeding it up, because we never got close to finishing what we were supposed to
- He was very flexible with office hours and walked you through concepts kindly. Go slower when doing equations
- to be honest, I always felt very prepared for the class and the content, but Francis did a good job reviewing the game theory on the whiteboard. he had detailed powerpoints
- more thorough explanations. One week I felt sick and attended via Zoom, but it was very hard to see the board and follow the game theory on the board. I wish it was easier to see.
- He was very effective at going over test material. More robust online option
- n/a
- Francis worked with presentation slides, which was helpful to be able to revisit and study with in preparation for exams. I think going over the homework questions more slowly or going over similar practice questions in class could be really helpful
- It was very step-by-step which helped me a lot. Maybe use more examples to tie it into the course